

Indian Policies and Procedures

Isle Public School District

2024-25 School Year

It is the intent of the Isle Public School District that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Isle Public School District will consult with parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Isle Public School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been reviewed in parent committee meetings and adequately disseminated by email, which is the preferred method of communication to the parents of children residing on eligible Indian lands. It will also be posted on the district website. A copy of the current policies and procedures was attached to the FY25 Impact Aid application.

The Isle Public School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribes and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to parents of Indian children prior to the submission of the FY25 Impact Aid application.

INDIAN POLICIES AND PROCEDURES

The following Indian policies and procedures become effective upon school board approval.

Policy 1: The Isle Public School District will disseminate relevant applications, evaluations, program plans and information related to the District's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations.

Procedure 1: The Superintendent/administrative designee will, as soon as reasonably possible after such information becomes available, but not later than 10 days after the meeting, disseminate by email which is the preferred method of communication to the MLB (Mille Lacs Band) Commissioner of Education and Indian parents a copy of the following documents:

- Impact Aid FY25 application
- Evaluation of all educational programs
- MDE American Indian Education application (AIEA)
- Title VI application

Parents of Indian children and the public will be given notice of any and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations in the school announcements and school Facebook page.

The Isle Public School District will disseminate information and seek timely input regarding the following programs on its educational program (including, but not limited to): Title I, Part A, Title I, Part C, Title I, Part D, Title II, Part A, Title III, Part A, Title IV, Part A, Title IV, Part B, Title V, Part B subpart 2, Title VI, Part A, subpart 1, Title VII-Impact Aid programs, Johnson O'Malley programming.

The completed applications, evaluations, and program planning will be made available to parents of Indian children and the Indian Education Committee 10 days in advance of public meetings to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meetings. These meetings will be publically advertised by being posted on the school Facebook page and placed in school announcements to allow all interested parties to attend. In addition, representatives from the District will schedule monthly meetings with the AIPAC to seek input.

Parents of Indian children, tribes and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.

Minutes from the AIPAC meetings will be available for all parents and Tribal officials to review and sent via email after each meeting. This will allow for ongoing dissemination of information.

Policy 2: The Isle Public School District will provide an opportunity for the tribes and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. As part of this requirement, the LEA will:

- (i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2:

In order to allow tribes and parents to make commentary concerning (i) the needs of their children and the ways in which they can assist them in realizing the benefits of the education programs; (ii) the overall operation of the District's education program; and (iii) the desired level of tribal and parental participation and preferred method of communication, the District will provide tribal officials and parents of Indian children a survey requesting their input and recommendations. This survey will be distributed by electronic form to parents and the Mille Lacs Band in September each year.

The Indian Education Committee (American Indian Parent Advisory Committee) of the Isle School District will meet a minimum of quarterly (monthly preferred) for the purpose of addressing comments and concerns of tribes and parents of Indian children regarding the District's educational programs and activities. The meeting agendas will be disseminated by email to parents and all meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration. Minutes will be sent via email after the meeting to update those who could not attend.

A school board representative is a non-voting member of the Indian Education Committee (AIPAC). This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Indian Education Committee and the School Board.

At each of the monthly school board meetings, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for students. In addition, an annual public meeting is scheduled in the Fall (October or November) which is structured to address questions regarding federal programs.

Policy 3: The Isle School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

- (i) Share relevant information related to Indian children's participation in the District's education program and activities with tribes and parents of Indian children; and
- (ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3: The Isle School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities:

- A. The Isle School District will monitor Indian student participation in all academic and co-curricular activities.
- B. The Isle School District will share its assessment of Indian student participation, academic achievements, and other related data with the parents of Indian children and tribal officials at AIPAC meetings.
- C. Parents of Indian children and other interested parties may express their views on participation through direct communication with the school district, at any school board meeting or to the AIPAC (American Indian Parent Advisory Committee).
- D. Copies of annual reports will be made available to tribes and parents of Indian students.

The Isle School District will establish a parent advisory committee of Indian parents, tribal officials, school board members, and staff to assist in the modification of educational programs in order to ensure the equal participation of Indian children. This committee will make recommendations to the Board as to any needed modifications.

The Isle School District's Superintendent and school staff, in conjunction with the Indian Education Committee, will review annual survey data and comments gathered from families and students. This data will be utilized to develop appropriate supports for various programs.

During the public hearing in the Fall, the school district will gather information relating to Indian children's participation in the District's education programs and activities. This information will be emailed to parents and tribal officials and discussed by the Parent Advisory Committee.

Policy 4: The Isle School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document.

Procedure 4: The American Indian Parent Advisory Committee (AIPAC) will review the Indian Policies and Procedures and revise if necessary. Once this has happened the document will be forwarded to the Isle School Board. If necessary, the AIPAC may suggest revisions at other times of the year.

Isle School District administrators will consider AIPAC input and modify policies and procedures as necessary. The Isle School Board will annually review the components of the Indian Policies and Procedures to ensure that they meet federal regulatory and statutory

requirements and the needs of Isle students. Any changes to the IPP will be implemented immediately following School Board approval of the IPP.

The Isle School District will notify parents of Indian children and tribal officials of any changes to the Indian Policies and Procedures by emailing parents and posting to the school website.

Policy 5: The Isle School District will respond annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses at the end of every school year.

Procedure 5: The Isle School District will respond in writing to comments and recommendations made by the Indian Education Committee (AIPAC). Monthly AIPAC meeting agendas will be disseminated to tribes and parents, and minutes will be sent via email to those not in attendance. Comments, suggestions for improvement, and concerns will be documented in these minutes, as well as the school district's response. Agendas, committee meeting minutes, and email communication will be documented both around monthly AIPAC meetings and on an on-going basis throughout the year. Fall survey results and feedback, including suggestions received via email or in-person, will also be documented, saved, and shared with the tribe and parent email group on an on-going basis. These suggestions for improvement will be assembled and summarized annually, along with the district's response to the feedback, via email communication to all parents and tribes at the conclusion of the school year in May or June.

Policy 6: The Isle School District will distribute a copy of the IPPs annually to tribes and parents of Indian children.

Procedure 6: The Isle School District will disseminate a copy of the current Indian Policies and Procedures to tribes and parents of Indian children in the next AIPAC meeting, via email within 10 days of School Board approval, and posted on the District's website.

Board Approval Date

January 21, 2025